Welland Park Community College Academy Trust

(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS

for the year ended
31 August 2016

Company Registration No. 07675238

Welland Park Community College Academy Trust

REFERENCE AND ADMINISTRATIVE DETAILS

Members	D Hedley (Chairman)# D Smith# I Merriman (Vice Chairman) #
Governors (Trustees)	C M S Baker D Campos # D Cawthrow # F Lagarde J A McBrearty (Principal and Accounting Officer)# J R Oakland(Staff Trustee)# J Oakley(Staff Trustee)# J Rutherford-Bate M L Wike A Van Wilsem (appointed 1 December 2014) John Hill (appointed 23 April 2015)# Claire Parry (appointed 10 Sept 2015)# S Peverett (appointed 15 April 2016)#
# members of the Operations Committee	
Company Secretary	J Oakley
Senior Leadership Team:	
Principal	J A McBrearty
Vice Principal	M Jerred (appointed 24 August 16)
Vice Principal	K Cottrell (retired 31st August 16)
Vice Principal	A C Turner (Assistant Principal from 24 August 2016)
Vice Principal Director of Services	J Oakley
Assistant Principal	C M Williams
Assistant Principal	C Gerald
Principal and Registered Office	Welland Park Road Market Harborough Leicestershire LE16 9DR
Company Registration Number	07675238 (England and Wales)
Independent Auditor	RSM UK Audit LLP St Philips Point Temple Row Birmingham B2 5AF
Bankers	Lloyds TSB Plc Market Harborough

Solicitors	Browne Jacobson LLP 44 Castle Gate Nottingham Nottinghamshire NG1 7BJ

The governors present their annual report together with the financial statements and auditors' report of the charitable company for the period 1 September 2015 to 31 August 2016. The annual report serves the purposes of both trustees' report, and a directors' report under company law.

The academy completed an age range change for the start of the 2016/17 Academic Year, the trust now operates an academy for pupils aged 11 to 16 serving a catchment area in Market Harborough, Leicestershire. It has a pupil admissions number of 850 and had on roll 844 pupils as recorded in the school census dated October 2016.

Structure, Governance and Management

Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The Charitable Company's Memorandum and Articles of Association are the primary governing documents of the Academy Trust.

The governors act as trustees for charitable activities of Welland Park Community College Academy Trust and are also the directors of the Charitable Company for the purposes of company law. The Charitable Company is known as Welland Park Academy.

Details of the Governors who served throughout the period except as noted are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors' indemnities

In accordance with normal commercial practice the school has purchased insurance to protect governors from claims arising from negligent acts, errors or omissions whilst on school business. The insurance provides cover up to £3,000,000 and the cost for the year ended 31 August 2016 was £924 (2015: £1,243).

Method of recruitment and appointment or election of Governors

Any new governors will be appointed in accordance with the guidelines set out in the Funding Agreement. Parent Governors shall be elected by parents of registered pupils at the School. A Parent Governor must be a parent of a pupil at the Academy at the time when he/she is elected. The Governing Body shall make all necessary arrangements for an election of Parent Governors. The Members of the Academy Trust shall comprise:

- the signatories to the Memorandum;
- 1 person appointed by the Secretary of State, in the event that the Secretary of State appoints a person for this purpose;
- the chairman of the Governors; and
- any additional person agreed unanimously in writing by the members

Governors

As detailed in the Memorandum and Articles, the Academy Trust should have the following Governors:

- 5 Parent Governors
- Up to 3 Staff Governors
- Up to 6 Community Governors
- The Principal

Structure, Governance and Management (continued)

Appointment of Governors

The Members may appoint up to 7 Governors save that no more than one third of the total number of individuals appointed as Governors shall be employees of the Academy Trust (including the Principal). The Principal shall be treated for all purposes as being an ex officio Governor. The Parent Governors shall be elected by parents of registered pupils at the Academy.

Policies and procedures adopted for the induction and training of governors

There is a commitment by the Governors to ensure that new Governors are given the necessary information and support to fulfil their role with confidence. The process is seen as an investment, leading to more effective governance and retention of Governors. A Governors' Handbook is made available for new Governors which provides a comprehensive guide to the school and its governance.

The "Training and Development" governor, together with the Principal, Chair and Clerk provides the initial induction, which includes a tour of the school to meet staff and students, establishing any training needs and initiating a link with a member of the Senior Leadership Team who in turn links the Governor with specific department heads and operational roles within the school.

A skills audit has been conducted and is updated as appropriate. An on-going in house training programme has been assembled to address needs identified in order of priority. This is in addition to the individual training events for governors with the Governor Development Service and other outside agencies as appropriate.

Setting pay and remuneration of Key Management Personnel

The Governors' Pay committee determine the key management personnel pay scales by using the STPCD pay determination calculations. The calculation uses number of pupils on roll and key stage details to determine an Individual School Range (ISR) on the leadership scale of pay points for key management personnel.

The Governors' Pay Committee have discretion to award one progression point within the assigned scales for successful completion of performance management review in any one year. The pay committee seeks the advice and recommendations of external advisors and the Principal to inform their decisions.

For key management personnel, the yearly pay review will be applied from September of each year, based on the individual's previous academic year's performance review.

Organisational structure

Welland Park Academy has a simple and unified management structure to ensure efficiency. The structure consists of three levels: the Governors, the Senior Leadership Team ("SLT") and the Middle Leadership Team. The aim of the management structure is to devolve responsibility, encourage involvement in decision-making at all levels and maximise opportunities for succession planning.

The Governors fulfil a largely strategic role. They adopt the School Development / Improvement Plan, approve the annual budget, monitor the school's performance and, on advice, make decisions about the strategic direction of Welland Park Academy, its capital expenditure and senior staff appointments.

The SLT consisted of the Principal, two teaching Vice Principals, one non-teaching Vice Principal – Director of Services and two Assistant Principals in 2015 /16. However, in preparation for the Academy's 11 – 16 age range in September 2016 and the retirement of one of the Vice Principals in August 2016 a review was undertaken of the Senior Leadership structure. The SLT structure from August 2016 consists of the Principal, one teaching Vice Principal, one non-teaching Vice Principal – Director of Services and three Assistant Principals. These managers control the academy at an executive level implementing the policies laid down by the Governors and reporting back to them. As a group, the senior leaders are responsible for the authorisation of spending within agreed budgets and the appointment of staff, other than specific senior staff appointments for which the Governing Body is responsible (having regard to the Principal's advice).

The middle leadership consists of the Heads of Departments. As a group the middle leaders have financial responsibility for their set budgets. The Principal is the Accounting Officer. The Director of Services is the Chief Financial Officer.

Structure, Governance and Management (continued)

Connected Organisations including Related Party Relationships
Welland Park Academy are not connected to any organisations which impacts on operational policies or have any active relationships with related parties.

Objectives and Activities
Welland Park Academy regards education as a lifelong process and aims to provide the highest quality education for all its students regardless of age, ability, gender or ethnic background. It expects high standards of achievement and behaviour in a positive, caring environment in which there exists a mutual respect between students, staff and parents. The school regards its staff as its most important resource and is committed to their professional development to achieve its aims.

Objectivess and aims
- To provide high quality teaching and outstanding learning outcomes for all our students.
- To provide a safe, caring and structured environment where students feel valued.
- To provide a broad and balanced curriculum in an atmosphere conducive to effective learning.
- To encourage students to work co-operatively, respecting each other, adults and their environment, to become confident, happy and successful individuals.
- To facilitate lifelong learning by providing opportunities and resources for community learning.
- To create an effective partnership with parents, governors and the wider community.
- To establish professional working relationships and to facilitate the professional development of staff to achieve the school aims.
- To work within a framework of equal opportunities and to encourage an awareness and appreciation of cultural and religious diversity, in accordance with British values.
- To challenge all students to achieve their potential and develop the academic, social and cultural skills to contribute to modern society.

Objectives, strategies and activities
The school's objectives are expressed in its mission statement - We *aim to work together to provide the highest quality education for each student through our commitment to continuous improvement.* This is underpinned by the published aims of the school and our motto - Learning for Life. The main objectives initially for 2015 – 16 were expressed within our annual school integrated development plan. These included:-

Student achievement
An aim for all students to make better than expected progression and more able youngsters to achieve outstanding progress for Maths **and** English between KS2 – 4. In light of analysis of our reading ages and concerns raised about extended writing, we have a greater drive to improve literacy across the curriculum. As a staff we continue to build on the differentiation of tasks and literature and provide challenge within levels of all academic ability. Additionally, a thorough tracking of students in the following educational groups across the curriculum with the aim to narrow the gap in terms of average point score for attainment and progress between these groups and standard members of the cohort: Pupil Premium, Catch Up premium, Pupil Premium plus, looked after children (LAC) and SEN.

We worked to ensure that students commenced their GCSE courses in the core subjects in preparation for the new more rigorous, linear GCSEs.

Structure, Governance and Management (continued)

Teaching, Learning and Assessment.

In line with the new OfSTED inspection framework criteria, we continue to aim for 100% of our teaching, learning and assessment to be at least good over time. This was judged to be the case in the Pupil Premium Review undertaken in September 2015:

'*Summative assessment is systematic and regular and as a result there is robust monitoring of pupil progress including for disadvantaged pupils.*'
Pupil Premium Review Sept 2015.

We have continued to work on the development points raised from this review particularly regarding metacognition and language for success at GCSE

We have successfully embedded a new assessment system in line with the 1 – 9 for GCSEs for year groups 7 – 10 as referred to in our SDP. This will support our continued drive for clarity with regard to aspirational target setting and ensuring all students make very good progress each academic year.

We used our own monitoring and evaluating schedule in addition to an externally commissioned Pupil Premium Review to secure judgements of at least good for all teaching in the academic year 2015 – 16.

Personal development, Behaviour and Safety:

We have undertaken a review of the safeguarding procedures at the Family Learning Centre, (FLC) on our campus in line with the new OfSTED framework; we are delighted to report that they secured an OfSTED judgement of outstanding in this last academic year (April 2016).

We have secured the Leicestershire e – safety award and the Anti – Bullying award. We continue to work towards the Dyslexia friendly kite-mark from the British Dyslexia Association.

We have developed enhanced specialist provision for GCSE with new accommodation in PE and Performing Arts.

Leadership and Management:

The previous Leicestershire wide system of secondary education was one of high schools (11 to 14) and of upper schools (14 to 18). This changed in September 2016 when we welcomed our first cohort of Key Stage 4 students.

We are working together with a governors' working party, Local Authority and colleagues from other local academies to implement the requisite plans for age range change. A strategic decision was made to invest funds in terms of staffing, curriculum and facilities in order to provide, in the first instance, the best possible platform for age range change and then continue that investment to meet the ongoing needs.

We secured an excellent teaching body to deliver a Key Stage 4 curriculum commensurate with our aspirational aims for progress 8 measures and undertook a restructure of both the Pastoral team and Senior Leadership team in readiness for being an 11 – 16 school.

A number of the aims and objectives require more than one academic year but we have certainly made significant progress with student achievement, our premises work and our on-going work to complete age range change successfully.

Public benefit

The trustees confirm that they have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing the school's objectives and aims and in planning future activities for the year. The trustees consider that the school's aims are demonstrably to the public benefit.

Strategic Report

Achievements and Performance

The period 1 September 2015 to 31 August 2016 was the school's fifth period of operation with Academy status and the 2014 teacher assessments continue to reflect high levels of achievement and progress in all core subjects.

In May 2012 Ofsted judged Welland Park Academy to be an outstanding school where *"students' achievement is excellent. Attainment in English, Mathematics and Science is consistently well above that attained nationally. This picture has been maintained over recent years and improved year-on-year. This represents sustained, outstanding achievement.*

The academy has commissioned an OfSTED based review annually since our last OfSTED in addition to our own monitoring and evaluation procedures. We have increased our numbers of youngsters securing L7 and 8 in the core subjects over the last 3 years and secured GCSE success for a small cohort in 2015.

And again our end of Key Stage 3 results for Summer 2015 show very high achievements;

Curriculum area	%L5+ Nat / LA	%L5+ WPA	%L6+ Nat / LA	%L6+ WPA	%L7+ Nat / LA	%L7+ WPA
English	(86) 95	96	(55) 75	78	(17) 30	45
Maths	(84) 94	92	(62) 77	80	(32) 44	54
Science	(85) 96	98	(56) 77	79	(20) 37	48

National data, for core subjects only, is in brackets and is for 2013, the 2014 and 2015 national data is not available, and the LA data is for 2015. The demise of NC levels in 2016 has diminished the capacity of schools to compare performance locally at the end of Key Stage 3. We have reported to governors key stage 3 performance to encompass studies over Year 7 and 8. With regard to the Year 9 cohort 56% of those students are in their Key Stage 4 programmes currently at Welland Park academy; the outcomes for this cohort will be reported using Key Stage 4 accountability measures in 2018.

We commenced GCSE studies in Year 9 for the core subjects in 2016, in line with many schools we did not report a robust set of NC levels for core subjects as the majority of students had made the transition to grades 1 – 9 for assessed work.

We continue to hold accreditation of a number of national awards or accolades which includes: Enhanced Healthy Schools, Aktiv Sport Mark, Arts Mark, Career Mark. We were delighted to secure the full international school award from the British council for 2015 – 18. Additionally we have three Specialist Leaders of Education (SLEs) in Science, English and Performing Arts.

Key financial performance indicators

Welland Park Academy benchmarks income against curriculum and staffing needs. Key financial indicators are used to drive the type and appropriateness of the curriculum offered. Development planning activities are cross-referenced to relevant cost centres and success criteria monitor the efficiency and effectiveness with which resources are deployed. Different curriculum models are explored each year and decisions made, based on financial information available, cost effectiveness and likely student outcomes.

Going concern

After making appropriate enquiries, the Governing Body has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements.

Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Strategic Report (continued)

Financial Review

The majority of the School's income is derived from the EFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the EFA during the period ended 31 August 2016 and the associated expenditure are shown as restricted funds in the statement of financial activities.

In accordance with the Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2005), capital grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2016, total expenditure of £4,501,000 (2015: £4,107,000) was covered by recurrent grant funding from the EFA together with other incoming resources.

At 31 August 2016 the net book value of fixed assets was £10,751,000 (2015: £10,367,000) and movement in tangible fixed assets are shown in note 9 to the financial statements. The assets were used exclusively for providing education and the associated support services to the students of the Academy.

Following the decision to extend the age range of the Academy's students the Trust has invested in the school's infrastructure and personnel to ensure a smooth transition. This has resulted in the Trust recording a deficit for the year.

Working capital

The school's cash flow is strong due to the profile of its incoming resources. In particular, the receipt of core grant funding at the start of the financial year means that reserves are not required for working capital purposes.

The pension liability does not have an immediate cash flow impact. The cash flow impact will be the increased contributions as a result of the scheme deficit.

Reserves policy

The School is required to consider what level of reserves it is appropriate for the School to hold in order to demonstrate appropriate financial management, stewardship and sustainability. The governing body wish to do this to provide assurance to all school's stakeholders that the school is managed in a prudent manner for the best interests of its beneficiaries. The governing body also want to provide confidence that there is a strong justification for the reserves held by the school, and that they wish to be open and transparent on all aspects concerning the school's reserves policy. In doing this the School has considered the following areas.

The financial risks that are mitigated by the holding of reserves include variability of income, variability of expenditure and the risks identified as serious, major or critical that have financial significance.

It would be our intention to hold reserves at a reasonable level until future funding levels are confirmed.

Investment policy

The purpose of the policy is to consider the management of the school's funds bearing in mind the responsibilities that come with the receipt of central government funding.
The Governors have agreed:

- To regularly monitor Cash Flow and current account balances to ensure immediate financial commitments can be met (payroll and payments runs) and that the current account has adequate balances to meet forthcoming commitments.
- To identify funds surplus to immediate cash requirements and if appropriate transfer the funds to the Welland Park Academy deposit account bearing a higher interest rate.

Strategic Report (continued)

Investment policy (continued)

- To review periodically and at least annually, interest rates and compare with other investment opportunities.
- To review periodically and at least annually, the academy's current policy to only invest funds in risk free and immediately accessible deposit accounts.

Principal risks and uncertainties

The Governors have assessed the major risks to which the charitable company is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the School, and its finances. The Governors have implemented a number of systems, including the Risk Register, to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school trips) and in relation to the control of finance. Operational procedures are in place (e.g. vetting of new staff and visitors, supervision of contractors, maintenance of premises) and internal financial controls (see below) in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover. They are satisfied that these systems are consistent with guidelines issued by the Charity Commission. The school has an effective system of internal financial controls, Operations Committee plus a Health & Safety sub-committee – that monitors risks and uncertainty on at least a termly basis.

Financial and risk management objectives and policies

This is the fifth year of operation as an Academy for Welland Park Academy. As an Academy we have developed and adopted an appropriate system of internal control, including financial, operational and risk management which is designed to protect the School's assets and reputation.

A Risk Register is maintained at School level which is reviewed at least annually by the Operations Committee and more frequently where necessary. The Risk Register identifies the key risks, the likelihood of those risks occurring, their potential impact on the School and the actions being taken to reduce and mitigate the risks.

The principal risks that may affect the school are outlined below. Not all factors are within the School's control. Other factors besides those listed below may also adversely affect the School.

1. Government Funding

The School has considerable reliance on continued government funding through the EFA. The majority of the School's revenue was publicly funded and this level of requirement is expected to continue. There can be no assurance that government policy or practise will remain the same or that public funding will continue at the same levels or on the same terms.

The risk is mitigated in a number of ways:

- by ensuring the school is rigorous in continuing to deliver high quality education
- by continuing to work collaboratively to provide an excellent secondary provision for youngsters in Market Harborough

2. Maintain adequate funding of pension liabilities

The financial statements report the share of the Local Government Pension Scheme deficit on the School's balance sheet in line with requirements of FRS 17.

Strategic Report (continued)

Plans for Future Periods and Connected Organisations

Welland Park will continue to invest funds to ensure we are in a position to continue to provide outstanding education to our local community. Our confirmed future plans include the development of enhanced provision for GCSE in terms of facilities with a 5 classroom MFL block to be completed in February 2017. Additionally a thorough facilities audit has been undertaken to ensure that future CIF applications or S106 monies can be used to develop the current infrastructure.

We will continue to expand our teaching and support capacity to ensure we have excellent and dedicated staff who commit to the Welland Park vision of providing the highest quality education for each individual student.

Welland Park Academy has a long history of successful collaboration with the local primary and secondary schools. All schools share the same collective moral purpose to provide the best possible outcomes for youngsters in Market Harborough and are currently working collaboratively to offer high quality parental choice for 11 - 16 provision.

In addition to our local schools Welland Park has strong collaborative networks with the following:
Thomas Estley Learning Alliance
Affinity Teaching Alliance
Cambridge Partnership
Leicestershire 11 – 16 Excellence Group.

As part of our duty to ensure high quality education across our catchment area and our duty to mitigate risk we are exploring potential opportunities to develop a multi – academy trust or MAT with other local providers.

Auditors

RSM UK Audit LLP has indicated its willingness to continue in office.

Statement as to disclosure of information to auditors

The Governors have confirmed that, as far as they are aware, there is no relevant audit information of which the auditors are unaware. Each of the Governors have confirmed that they have taken all the steps that they ought to have taken as Governors in order to make themselves aware of any relevant audit information and to establish that it has been communicated to the auditor.

The Governors' report, incorporating a strategic report, was approved by order of the board of governors, as the company directors, on 14 December 2016 and signed on the boards behalf by:

David Hedley
Chairman

Scope of responsibility
As governors, we acknowledge we have overall responsibility for ensuring that Welland Park Community College Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Governing Body has delegated the day-to-day responsibility to the Principal, as Accounting Officer, for ensuring financial controls conform to the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the Funding Agreement between Welland Park Community College Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

Governance
The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The Governing Body has formally met 5 times during the year. Attendance during the year at meetings of the governing body was as follows:

Governor	Meetings attended	Out of possible
D Hedley (Chair)	5	5
J A McBrearty (Principal & Accounting Officer)	5	5
I Merriman (Vice Chair)	4	5
C Baker	2	5
D Campos	2	5
D Cawthrow	3	5
F Lagarde	4	5
J Oakland (Staff Governor)	4	5
J Oakley (Staff Governor)	4	5
J Rutherford-Bate	2	5
D Smith	5	5
M Wike	5	5
A Van Wilsem	5	5
J Hill	5	5
C Parry	5	5
S Peverett	1	1

Key changes in the composition of the board of trustees:
The Governors were part of the Governing Body before the school converted to an Academy and agreed to be part of the new Academy board and remained in place during the transition period. This was to enable the school to retain the wealth of knowledge and expertise during this time.

The Academy continues to be successful in recruiting new Governors with relevant expertise to replace the resigning Governors and continued with the recruitment programme in 2015/16.

An external governance review was undertaken in June 2015. The impact of the work by governors can be summarised:

The governors have become an integral part of the strategic Leadership and Management of the school supporting the Welland Park ethos of a continuous cycle of self – improvement. This is evidenced in the recent revision of the Monitoring & Evaluation policy to ensure governors are involved both strategically and operationally in the monitoring of the impact. They have used their opportunities through Senior Leadership Team links to ensure suitable progress is being made with School Improvement Development Plan priority one for student outcomes - progress in English. They commissioned the School Improvement Partner to conduct an OfSTED style evaluation working with the Principal to ensure that work within English and Maths was still commensurate with the Outstanding status secured in 2012.

They have challenged the Principal to ensure all pupils overcome barriers to learning as evidenced by their work on use of the Pupil Premium grant and regular updates on the progress of these youngsters. They commissioned an external Pupil Premium review in September 2015 and will hold the Principal and other senior leaders to account to ensure the points for development are implemented. One of the governors organised a very successful Teach-meet to facilitate the sharing of good practice by teachers from across the county. Another governor has used his expertise to challenge the reporting of progress data and ensure a greater clarity for governors.

Additionally they have taken the opportunity to meet youngsters first hand through our Y9 Interview day and participating in the judging of the Citizenship award, for example. One of the governors interviewed a selection of students as part of the evaluation of this process and suggested modifications to procedures have been undertaken. Interviews with students have now become an integral part of our governor visit schedule.

Many governors participated in Performance Related Pay training by the Governor Development Service to ensure that performance management is being used effectively to improve teaching and ensure there is a coherent programme of professional development based on the needs of governors identified in the external audit.

The Governors ensure the proper stewardship of Academy funds, including regularity and propriety, they challenge the Principal and Chief Finance Officer in all matters of economy, efficiency and effectiveness. A small team of governors work with the finance team and auditors to ensure that financial resources made available to the school are managed effectively and have been part of the strategic steering committee and working party to investigate possible age range change as the most effective development to accommodate changes within the Harborough demographic and improve attainment outcomes for our student body.

Welland Park Governors will continue to invest funds to ensure we are in a position to continue to provide outstanding education to our local community.

The governors challenge to ensure the promotion of safe practices and a culture of safety through their work on the Health and Safety committee and attendance at our e – safety evening. Governors have challenged the school to ensure that we secured the e – safety award and anti – bullying award.

The Operations Committee is a sub-committee of the main governing body. Its purpose is to guide and assist the Principal and Governing Body in all matters concerning budgeting, finance, personnel and premises, including grounds, security and Health & Safety. The committee challenges the Principal and Chief Finance Officer in respect of the above.

The committee has focussed on the key financial aspects of continuing as an 11-14 school versus an 11 – 16 school, identification and implementation of key premises development projects, income generation strategies and Health and Safety. The successful development of facilities and retention to Key Stage 4 courses so far bear testimony to the hard work undertaken by governors.

Attendance at the Operations meetings in the year were as follows:

Governor	Meetings attended	Out of possible
I Merriman	3	5
D Cawthrow	4	5
D Hedley	4	5
D Smith	3	5
D Campos	0	5
C Parry	3	5
S Peverett	1	1
J Oakland	5	5
J Oakley	5	5
J McBrearty	5	5

Review of Value for Money

As accounting officer the Principal has responsibility for ensuring the Academy Trust delivers good value in the use of public resource. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the Academy trust has delivered improved value for money during the year by:

- Using robust and thorough tracking systems that record all aspects of pupil progress throughout the school and ensuring that interventions and support were targeted to improve educational outcomes.

- Undertaking a review of the staffing structure to ensure that staff are effectively deployed, using their skills and experience to provide efficient and specialist knowledge in all areas of the Academy.

- Ensuring contracts are reviewed on a regular basis to ensure they are fit for purpose and provide best value for money. Purchasing has been improved by collaborating with other local academies to procure competitively priced services i.e. HR/Payroll and Legal services.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Welland Park Community College Academy Trust for the year ended 31 August 2016 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Governing Body has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Governors is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2015 to 31 August 2016 and up to the date of the approval of the annual report and financial statements. This process is regularly reviewed by the Governing Body.

The risk and control framework
The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body;
- regular reviews by the Operations committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

In addition, these guidelines are considered best practise. Accordingly they have:

- Set policies on internal controls which cover the following:
  a) The type of risks the School faces;
  b) The level of risks which they regard as acceptable;
  c) The likelihood of the risks materialising;
  d) The School's ability to reduce the incidence and impact on the School's operations of risks that do not materialise.

- Clarified the responsibility of the Senior Leadership Team to implement the Governors' policies and to identify and evaluate risks for Governors' consideration;
- Explained to employees that they have a responsibility for internal control as part of their accountability for achieving objectives;
- Embedded the control system into the School's operations so that it becomes part of the culture of the School;
- Developed systems to respond quickly to evolving risks arising from factors within the School and to changes in the external environment; and
- Included procedures for reporting failings immediately to appropriate levels of management and the Governors together with details of corrective action being undertaken.

The Governing Body appointed a non-employed trustee to fulfil the role of Responsible Officer/Internal Auditor from 1 September 2014. The non-employed trustee has more than appropriate levels of qualifications having many years' experience in the Audit and Risk field. The responsible officer visited twice in the year completing checks set by the Governing Body and then reported back to the Governing Body.

A comprehensive budgeting and monitoring system is undertaken and in general consists of:

- Regular finance/system monitoring reviews with the Governor responsible for Finance/Chair of Operations Committee and Chair of Governors.
- Monthly Management Accounts produced by the Senior Finance Officer (SFO) and checked and signed by Chief Finance Officer (Director of Services)
- Regular monitoring meetings held between the Accounting Officer (the Principal) and the Chief Finance Officer (Director of Services)
- Termly budget reports together with commentary issued to Governor
- Timetabled Responsible Officer visits and written report back to Full Governing Body
- Annual external audit

Review of effectiveness
As Accounting Officer, the Principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the reports of the Responsible Officer
- regular reports/meetings with the Chief Finance Officer
- the work of the managers within the school who have responsibility for the development and maintenance of the internal control framework
- comments made by the School's financial statements auditors, RSM UK Audit LLP, in their management letters and other reports.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Operations Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Governing Body on 14 December 2016 and signed on its behalf by:

Signed

David Hedley
Chairman

Signed

Julie McBrearty
Accounting Officer

Welland Park Community College Academy Trust
STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

As accounting office of Welland Park Community College Academy Trust I have considered my responsibility to notify the academy trust governing body and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State. As my part of my consideration I have had due regard to the requirements of the Academies Financial Handbook.

I confirm that I and the academy trust governing body are able to identify any irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, they will be notified to the board of governors and the EFA.

Julie McBrearty
Accounting Officer

14 December 2016

Statement of Governors' Responsibilities

The governors (who act as trustees for charitable activities of Welland Park Community College Academy Trust and are also the directors of the Charitable Company for the purposes of company law) are responsible for preparing the Governors' Report (including the Strategic Report) and the financial statements in accordance with the Annual Accounts Direction published by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the governors to prepare financial statements for each financial year. Under company law the governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Charitable Company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charitable Company will continue in business.

The governors are responsible for keeping adequate accounting records that are sufficient to show and explain the Charitable Company's transactions and disclose with reasonable accuracy at any time the financial position of the Charitable Company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charitable Company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The governors are responsible for ensuring that in its conduct and operation the Charitable Company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the EFA/DfE have been applied for the purposes intended.

The governors are responsible for the maintenance and integrity of the corporate and financial information included on the Charitable Company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 14 December 2016 and signed on its behalf by:

David Hedley
Chair and Trustee

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF WELLAND PARK COMMUNITY COLLEGE ACADEMY TRUST

We have audited the financial statements of Welland Park Community College Academy Trust for the year ended 31 August 2016 on pages 20 to 42. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland", and the Academies: Accounts Direction 2015/6 issued by the Education Funding Agency.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of directors and auditor
As explained more fully in the Statement of Governors' Responsibilities set out on page 17, the governors (who act as trustees for the charitable activities of the charitable company, and are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's (APB's) Ethical Standards for Auditors.

Scope of the audit of the financial statements
A description of the scope of an audit of financial statements is provided on the Financial Reporting Council's website at http://www.frc.org.uk/auditscopeukprivate

Opinion on financial statements
In our opinion the financial statements:
- give a true and fair view of the state of the charitable company's affairs as at 31 August 2016 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the Companies Act 2006; and
- have been prepared in accordance with the Academies Accounts Direction 2015/6 issued by the Education Funding Agency.

Opinion on other requirement of the Companies Act 2006
In our opinion the information given in the Governors' Report and the incorporated Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- the charity has not kept adequate accounting records, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

PAUL OXTOBY (Senior Statutory Auditor)
For and on behalf of RSM UK AUDIT LLP, Statutory Auditor
Chartered Accountants
St Philips Point
Temple Row
Birmingham
B2 5AF

14 December 2016

Welland Park Community College Academy Trust

STATEMENT OF FINANCIAL ACTIVITIES (INCLUDING INCOME AND EXPENDITURE ACCOUNT

for the year ended 31 August 2016

	Notes	Unrestricted funds £'000	Restricted general funds £'000	Restricted fixed asset funds £'000	Year ended 31 August 2016 Total £'000	Year ended 31 August 2015 Total £'000
Income from:						
Donations and capital grants	1	-	16	939	955	268
Charitable activities:						
Funding for the Academy's educational operations	2	-	3,258	-	3,258	3,091
Other trading activities		528	-	-	528	491
Investment income		1	-	-	1	1
Total		529	3,274	939	4,742	3,851
Expenditure on:						
Raising funds		501	-	-	501	450
Charitable activities:						
Academy's educational operations	4	219	3,514	267	4,000	3,657
Total	3	720	3,514	267	4,501	4,107
NET INCOME/(EXPENDITURE)		(191)	(240)	672	241	(256)
Transfers between funds		-	(47)	47	-	-
OTHER RECOGNISED GAINS AND LOSSES						
Remeasurement of net defined benefit obligations	22	-	(310)	-	(310)	39
NET MOVEMENT IN FUNDS		(191)	(597)	719	(69)	(217)
RECONCILIATION OF FUNDS						
TOTAL FUNDS BROUGHT FORWARD AT 1 SEPTEMBER		410	(954)	10,367	9,823	10,040
TOTAL FUNDS CARRIED FORWARD AT 31 AUGUST	15	219	(1,551)	11,086	9,754	9,823

All of the Academy Trust's activities derive from continuing operations.

Welland Park Community College Academy Trust

BALANCE SHEET

31 August 2016 Company Registration No. 07675238

	Notes	2016 £'000	2016 £'000	2015 £'000	2015 £'000
FIXED ASSETS					
Tangible assets	9		10,751		10,367
CURRENT ASSETS					
Stock	10	4		4	
Debtors	11	206		69	
Cash at bank and in hand		660		817	
		870		890	
CREDITORS: Amounts falling due within one year	12	(281)		(250)	
NET CURRENT ASSETS			589		640
TOTAL ASSETS LESS CURRENT LIABILITIES			11,340		11,007
CREDITORS: Amounts falling due after more than one year	13		-		(3)
NET ASSETS EXCLUDING PENSION LIABILITY			11,340		11,004
Defined benefit pension scheme liability	22		(1,586)		(1,181)
TOTAL NET ASSETS			9,754		9,823
THE FUNDS OF THE ACADEMY TRUST:					
RESTRICTED FUNDS					
Fixed asset fund	15		11,086		10,367
General fund	15		35		227
Restricted funds excluding pension reserve			11,121		10,594
Pension reserve	15		(1,586)		(1,181)
TOTAL RESTRICTED FUNDS			9,535		9,413
TOTAL UNRESTRICTED FUNDS	15		219		410
TOTAL FUNDS			9,754		9,823

The financial statements on pages 20 to 42 were approved by the governors and authorised for issue on 14 December 2016, and are signed on their behalf by:

David Hedley
Chair

Welland Park Community College Academy Trust

CASH FLOW STATEMENT

for the year ended 31 August 2016

	Notes	Year ended 31 August 2016 £'000	Year ended 31 August 2015 £'000
Net cash used in operating activities	19	(457)	(101)
Cashflows from investing activities:			
Capital grants from DfE/EFA		955	233
Purchase of tangible fixed assets		(651)	(80)
Interest received		1	1
Net cash inflows from investing activities		305	154
Cashflows from financing activities:			
Repayments of borrowings		(5)	(5)
Net cash outflows from financing activities		(5)	(5)
Net (decrease)/increase in cash and cash equivalents		(157)	48
Cash and cash equivalents at beginning of the year		809	756
Cash and cash equivalents at end of the year		657	809

General information

Welland Park Community College Academy trust is a charitable company. The address of the Trust's principal place of business is given on page 1. The nature of the Trust's operations are set out in the Governor's Report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key resources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of the Academy trust, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2015 to 2016 issued by EFA, the Charities Act 2011 and the Companies Act 2006. The Academy Trust is a public benefit entity under FRS 102 and has therefore applied the relevant public benefit requirements of FRS 102.

The principal accounting policies applied in the preparation of these financial statements are set out below. These policies have been applied consistently applied to all the years presented, unless otherwise stated. Details of the transition to FRS 102 are disclosed in note 24.

These financial statements are the first financial statements of Welland Park Community College Academy Trust prepared in accordance with Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (FRS 102). The financial statements of Welland Park Community College Academy Trust for the year ended 31 August 2015 were prepared in accordance with previous UK GAAP. The transition date to FRS102 was 1 September 2014.

The financial statements are presented in sterling which is also the functional currency of the Academy Trust.

Monetary amounts in these financial statements are rounded to the nearest whole £1,000, except where otherwise indicated.

Going concern

The trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants**
  Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expected. Unspent amounts of capital; grants are reflected in the balance in the restricted fixed asset fund.

- **Donations**
  Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

- **Other income**
  Other income, including the hire of facilities, is recognised at fair value of the consideration received or receivable in the period it is receivable and to the extent the academy trust has provided the goods or services.

- **Donated goods, facilities and services**
  Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

  Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on Raising Funds**
  This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- **Charitable Activities**
  These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

Tangible Fixed Assets

Assets costing £2,500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment. Subsequent costs are capitalised only when it it probable that such costs will generate future economic benefits. All other costs of repairs and maintenance are charged to the Statement of Financial Activities as incurred.

Depreciation is provided on all tangible fixed assets other that freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life to its residual value, as follows:

Long leasehold buildings	over 50 years
Fixtures, fittings and equipment	over 5 years
ICT equipment	over 3 years

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event. It is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Residual value is calculated on prices prevailing at the reporting date, after estimated costs of disposal for the asset as if it were at the age and in the condition expected of the end of its useful life.

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

Stock

Catering stocks are valued at the lower of cost or net realisable value.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore t meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pensions Benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme that contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 22, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefits changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Financial instruments

The Academy Trust has chosen to adopt Sections 11 and 12 of FRS 102 in full in respect of financial instruments. Financial assets and liabilities.

Financial assets and financial liabilities are recognised when the Academy becomes a party to the contractual provisions of the instrument.

Financial liabilities are classified according to the substance of the financial instrument's contractual obligations, rather than the financial instrument's legal form.

All financial assets and liabilities are initially measured at transaction price (including transaction costs), unless the arrangement constitutes a financing transaction. A financial asset or financial liability that is payable or receivable in one year is measured at the undiscounted amount expected to be received or paid net of impairment, unless it is a financing transaction. If an arrangement constitutes a financing transaction, the financial asset or financial liability is measured at the present value of the future payments discounted at a market rate of interest for a similar debt instrument.

Financial assets and financial liabilities are offset only when there is a current legally enforceable right to set off the recognised amounts and the intention to either settle on a net basis, or to realise the asset and settle the liability simultaneously.

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education Funding Agency/Department for Education.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions
The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determines on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 22, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the attest full actuarial valuation performed at 31 March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2016. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

1 DONATIONS AND CAPITAL GRANTS

	Unrestricted funds £'000	Restricted funds £'000	Restricted fixed asset funds £'000	Year ended 31 August 2016 Total £'000	Year ended 31 August 2015 Total £'000
Donations	-	-	-	-	19
DfE/EFA capital grants	-	16	939	955	249
	-	16	939	955	268

2 FUNDING FOR ACADEMY'S EDUCATIONAL OPERATIONS

	Unrestricted funds £'000	Restricted funds £'000	Year Ended 31 August 2016 Total £'000	Year ended 31 August 2015 Total £'000
DfE/EFA REVENUE GRANTS				
General annual grant (GAG)	-	3,085	3,085	2,855
Other DfE/EFA grants	-	122	122	190
Local authority grants	-	51	51	46
	-	3,258	3,258	3,091

3 EXPENDITURE

	Non pay expenditure				
	Staff costs £'000	Premises £'000	Other costs £'000	Year ended 31 August 2016 Total £'000	Year ended 31 August 2015 Total £'000
Costs of activities for generating funds	269	-	232	501	450
Academy's educational operations					
Direct costs	2,487	268	96	2,851	2,709
Allocated support costs	380	188	581	1,149	904
	3,136	456	909	4,501	4,107

Net (outgoing)/incoming resources for the period is stated after charging:

	Year ended 31 August 2016 £'000	Year ended 31 August 2015 £'000
Operating leases - plant and machinery	6	18
Net interest on defined benefit pension liability (note 22)	46	43
Depreciation	267	265
Fees payable to RSM UK Audit LLP and its associates for:		
- audit	12	21
- other services	2	-

There are no transactions included within expenditure relating to compensation payments, gifts, fixed asset losses, stock losses, unrecoverable debts or cash losses.

4 CHARITABLE ACTIVITIES – ACADEMY'S EDUCATIONAL OPERATIONS

	Total 2016 £'000	Total 2015 £'000
Direct costs – educational operations	2,851	2,709
Support costs	1,149	948
	4,000	3,657
ANALYSIS OF SUPPORT COSTS		
Support staff costs	380	369
Depreciation	-	-
Technology costs	-	-
Premises costs	188	206
Other support costs	554	351
Governance costs	27	22
	1,149	948

5 GOVERNANCE COSTS

	Year ended 31 August 2016 £'000	Year ended 31 August 2015 £'000
Legal and professional fees	13	10
Auditors' remuneration		
Audit of financial statements	14	12
	27	22

6 STAFF COSTS

	Year ended 31 August 2016 £'000	Year ended 31 August 2015 £'000
Staff costs during the period were:		
Wages and salaries	2,457	2,401
Social security costs	198	172
Pension costs	451	408
Restructuring costs	-	6
	3,106	2,987
Supply teacher costs	30	7
	3,136	2,994

The average number of persons (including senior management team) employed by the Academy Trust during the period was as follows:

	Year ended 31 August 2016 No	Year ended 31 August 2015 No
Teachers	39	36
Administration and support	46	48
Management	6	6
	91	90

The number of employees whose emoluments fell within the following bands was:

	Year ended 31 August 2016 No	Year ended 31 August 2015 No
£60,001 - £70,000	3	3
£70,001 - £80,000	1	-

During the year ended 31 August 2016, total pension contributions for these staff amounted to £45,761 (2015: £39,744). The pension contributions are split between the Teachers' Pension Scheme £32,915 (2015: £27,629) and the Local Government Pension Scheme £12,846 (2015: £12,115)

Key management personnel compensation

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance) received by key management personnel for the services to the academy trust was £480,286 (2015: £458,793).

7 GOVERNORS' REMUNERATION AND EXPENSES

Principal and staff governors only receive remuneration in respect of services they provide undertaking the roles of Principal and staff members under their contract of employment and not in respect of their services as governors. Other governors did not receive any payments from the Academy Trust in respect of their role as governors. The value of the Principal's remuneration was £74,958, pension costs £12,353 in 2016 (2015: £72,419, pension costs £10,211). The value of the two staff governor's remuneration was £102,106 (Two in 2015: £100,423).

During the year ended 31 August 2016, travel and subsistence expenses totalling £nil (2015: £nil) were reimbursed.

8 GOVERNORS' AND OFFICERS' INSURANCE

In accordance with normal commercial practice the Academy Trust has purchased insurance to protect governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy Trust business. The insurance provides cover up to £3,000,000 on any one claim and the cost for the period ended 31 August 2016 was £924 (2015: £1,243).

The cost of this insurance is included in the total insurance cost.

9 TANGIBLE FIXED ASSETS

	Assets under Construction £'000	*Long leasehold buildings* £'000	*Fixtures fittings and equipment* £'000	*Total* £'000
Cost:				
1 September 2015	-	11,161	264	11,425
Additions	604	6	41	651
31 August 2016	604	11,167	305	12,076
Depreciation:				
1 September 2015	-	875	183	1,058
Charged in the year	-	223	44	267
31 August 2016	-	1,098	227	1,325
Net book value:				
31 August 2016	604	10,069	78	10,751
31 August 2015	-	10,286	81	10,367

10 STOCK

	2016 £'000	2015 £'000
Catering	4	4
	4	4

11 DEBTORS

	2016 £'000	2015 £'000
Trade debtors	15	7
Prepayments	185	56
VAT recoverable	6	6
	206	69

12 CREDITORS: Amounts falling due within one year

	2016 £'000	2015 £'000
Loans (unsecured)	3	5
Other taxation and social security	110	97
Accruals and deferred income	168	148
	281	250

Deferred income

Deferred income at 1 September 2015	41
Released in the year	(41)
Resources deferred in the year	19
Deferred income at 31 August 2016	19

Deferred income relates to deposits received in advance for trips and other income streams received in advance.

13	CREDITORS: Amounts falling due after more than one year	2016 £'000	2015 £'000
	Loans (unsecured)	-	3
		-	3

a)	Loans (unsecured)	2016 £'000	2015 £'000
	Loans are repayable as follows:		
	In one year or less	3	5
	Between one and two years	-	3
		3	8

14	FINANCIAL INSTRUMENTS	2016 £'000	2015 £'000
	The Academy Trust has the following financial instruments:		
	Financial assets:		
	Debt instruments measured at amortised cost	15	7
	Financial liabilities:		
	Financial liabilities measured at amortised cost	92	115

15 FUNDS

	At 1 September 2015 £'000	*Incoming resources* £'000	*Resources expended* £'000	*Gains, losses and transfers* £'000	*At 31 August 2016* £'000
RESTRICTED GENERAL FUNDS					
General Annual Grant (GAG)	-	3,085	(3,054)	(31)	-
Pension reserve	(1,181)	-	(95)	(310)	(1,586)
	(1,181)	3,085	(3,149)	(341)	(1,586)
Other DfE/EFA grants	227	122	(314)	-	35
Other grants	-	67	(51)	(16)	-
	(954)	3,274	(3,514)	(357)	(1,551)
RESTRICTED FIXED ASSET FUNDS					
Inherited fixed assets	9,873	-	(206)	-	9,667
Other capital funds	494	939	(61)	47	1,419
	10,367	939	(267)	47	11,086
TOTAL RESTRICTED FUNDS	9,413	4,213	(3,781)	(310)	9,535
UNRESTRICTED FUNDS					
Unrestricted funds	410	529	(720)	-	219
TOTAL UNRESTRICTED FUNDS	410	529	(720)	-	219
TOTAL FUNDS	9,823	4,742	(4,501)	(310)	9,754

The specific purposes for which the funds are to be applied are as follows:

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2016.

Other restricted general funds were funded by government grants or donations.

Restricted fixed asset funds were funded by government grants.

16 ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds £'000	Restricted general funds £'000	Restricted fixed asset funds £'000	Total funds £'000
Fund balances at 31 August 2016 are represented by:				
Tangible fixed assets	-	-	10,751	10,751
Current assets	219	316	335	870
Current liabilities	-	(281)	-	(281)
Long term liabilities				
Pension scheme liability	-	(1,586)	-	(1,586)
TOTAL NET ASSETS	219	(1,551)	11,086	9,754

17 CAPITAL COMMITMENTS

	2016 £'000	2015 £'000
Contracted for, but not provided in the financial statements	459	-

18 FINANCIAL COMMITMENTS

OPERATING LEASES

At 31 August the Academy Trust had total future minimum lease payments under non-cancellable operating leases as follows:

	2016 £'000	2015 £'000
Other		
Expiring:		
Within one year	9	6
Within two and five years inclusive	13	12
	22	18

19 RECONCILIATION OF NET (EXPENDITURE)/INCOME TO NET CASH INFLOW FROM OPERATING ACTIVITIES

	Year ended 31 August 2016 £'000	Year ended 31 August 2015 £'000
Net expenditure	241	(256)
Depreciation (note 9)	267	265
Capital grants from DfE and others	(955)	(233)
Interest receivable	(1)	(1)
FRS 17 pension cost less contributions payable (note 22)	49	57
FRS 17 pension finance costs (note 22)	46	21
Decrease/(increase) in stocks	-	-
Decrease/(increase)/decrease in debtors	(137)	95
(Decrease)/Increase in creditors	33	(71)
NET CASH USED IN OPERATING ACTIVITIES	(457)	(101)

20 ANALYSIS OF CHANGES IN NET FUNDS

	At 1 September 2015 £'000	Cash flows £'000	At 31 August 2016 £'000
Cash in hand and at bank	817	(157)	660
Debt due within one year	(5)	2	(3)
Debt due after one year	(3)	3	-
	809	(152)	657

21 MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

22 PENSION AND SIMILAR OBLIGATIONS

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Hymans Robertson LLP. Both are defined-benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS was 31 March 2012 and of the LGPS 31 March 2013.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial period.

22 PENSION AND SIMILAR OBLIGATIONS (continued)

Teachers' Pension Scheme (TPS)

The Teachers' Pensions Scheme ("TPS") is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations 2010, and from 1 April 2014 by the Teachers' Pensions Scheme Regulations 2014. The TPS is an unfunded scheme and members contribute on a 'pay as-you-go' basis, and along with employers' contributions, are credited to the Exchequer.

Valuation of the Teachers' Pensions Scheme
Not less than every four years the Government Actuary ("GA"), using normal actuarial principles, conducts a formal actuarial review of the TPS. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors.

The latest actuarial valuation was carried out as at 31 March 2012 in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation being published in June 2014. The key elements of the valuation and subsequent consultations are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits of £191,500 million, and notional assets (estimated future contributions together with the proceeds for the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2.0% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

The new employer contribution rate was 14.1% until 1 September 2015, when it increased to 16.48% (including a 0.08% administration fees), with an employer cost cap of 10.9% of pensionable pay. The employer contribution rate will be payable until the next valuation as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employers pension costs paid to TPS in the year amounted to £321,000 (2015: £228,000).

The TPS is a multi-employer pension scheme and there is insufficient evidence to account for the scheme as a defined plan so it is accounted for as a defined contribution plan.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2016 was £169,000 (2015: £159,984), of which employer's contributions totalled £130,000 (2015: £123,191) and employees' contribution totalled £39,000 (2015: £36,793). The agreed rates until 31 March 2016 are 21.3% for employers and 5.8% - 5.9% for employees.

22 PENSION AND SIMILAR OBLIGATIONS (continued)

Local Government Pension Scheme (continued)

Principal actuarial assumptions	2016 %	2015 %
Rate of increase in salaries	3.1	4.6
Rate of increase for pensions in payment	2.1	2.7
Discount rate	2.1	3.8
Inflation (CPI)	2.1	2.7

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement at 65 are:

	2016	2015
Retiring today:		
Males	22.2 years	22.2 years
Females	24.3 years	24.3 years
Retiring in 20 years:		
Males	24.2 years	24.2 years
Females	26.6 years	26.6 years

The Academy Trust's share of the assets and liabilities in the scheme and the expected rates of return were:

	Fair value at £'000	Fair value at £'000
Equities	1,290	875
Bonds	323	278
Property	161	146
Cash	18	27
TOTAL FAIR VALUE OF ASSETS	1,792	1,326
Present value of scheme liabilities		
- Funded	(3,378)	(2,507)
DEFICIT IN THE SCHEME	(1,586)	(1,181)

The actual return on scheme assets was £302,000 (2015: £48,000).

22 PENSION AND SIMILAR OBLIGATIONS (continued)

Local Government Pension Scheme (continued)

Amounts recognised in the statement of financial activities	Year ended 31 August 2016 £'000	Year ended 31 August 2015 £'000
Current service cost (net of employee contributions)	179	180
Net interest cost	46	43
Total operating charge	225	223

Movements in the present value of defined benefit obligations were as follows:	2016 £'000	2015 £'000
At 1 September	2,507	2,242
Current service cost	179	180
Interest cost	99	87
Employee contributions	39	37
Benefits paid	(5)	(4)
Actuarial loss/(gain)	559	(35)
At 31 August	3,378	2,507

Movements in the fair value of Academy Trust's share of scheme assets:	2016 £'000	2015 £'000
At 1 September	1,326	1,122
Expected return on assets	53	44
Actuarial gain	249	4
Employer contributions	130	123
Employee contributions	39	37
Benefits paid	(5)	(4)
At 31 August	1,792	1,326

The estimated value of employer contributions for the year ended 31 August 2017 is £139,000.

23 RELATED PARTY TRANSACTIONS

Included within voluntary income is £nil (2015: £1,129) in respect of a donation made by Welland Trust. D J Hedley, J A Hunt and J A McBrearty are trustees of Welland Trust. The balance due from Welland Trust at 31 August 2016 was £nil (2015: nil).

24 FIRST TIME ADOPTION OF FRS 102 AND THE CHARITIES SORP 2015

Reconciliations and descriptions of the effect of the transition to FRS 102 and SORP 2015 on net expenditure for the comparative period reported under previous UK GAAP and SORP 2005 are given below:

Reconciliation of net expenditure	31 August 2015 £'000
Net expenditure previously reported under UK GAAP	(234)
Change in recognition of LGPS interest cost	(22)
Net movement in funds reported under FRS 102	(256)

Change in recognition of LGPS interest cost

Under previous UK GAAP the trust recognised an expected return on defined benefit plan assets in income/expense. Under FRS 102 a net interest expense, based on the net defined benefit liability using the discount rate applied to the defined benefit obligation, is recognised in income/expense. There has been no change in the defined benefit liability (and therefore not funds) at either 1 September 2014 or 31 August 2015. The effect of the change has been to reduce the credit to expense by £28,000 and increase the debit in other recognised gains and losses in the SoFA by an equivalent amount.

25 COMPARATIVE STATEMENT OF FINANCIAL ACTIVITES

	Notes	Unrestricted funds £'000	Restricted general funds £'000	Restricted fixed asset funds £'000	Year ended 31 August 2015 Total £'000
Income from:					
Donations and capital grants	1	-	268	-	268
Charitable activities:					
Funding for the Academy's educational operations	2	-	3,091	-	3,091
Other trading activities		491	-	-	491
Investment income		1	-	-	1
Total		492	3,359	-	3,851
Expenditure on:					
Raising funds		450	-	-	450
Charitable activities:					
Academy's educational operations	4	206	3,186	265	3,657
Total	3	656	3,186	265	4,107
NET INCOME/(EXPENDITURE)		(164)	173	(265)	(256)
Transfers between funds		-	(80)	80	-
OTHER RECOGNISED GAINS AND LOSSES					
Remeasurement of net defined benefit obligations	25	-	39	-	39
NET MOVEMENT IN FUNDS		(164)	132	(185)	(217)
RECONCILIATION OF FUNDS					
TOTAL FUNDS BROUGHT FORWARD AT 1 SEPTEMBER		574	(1,086)	10,522	10,040
TOTAL FUNDS CARRIED FORWARD AT 31 AUGUST	15	410	(954)	10,367	9,823

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO WELLAND PARK COMMUNITY COLLEGE ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY

In accordance with the terms of our engagement letter dated 21 August 2015 and further to the requirements of the Education Funding Agency ('EFA') as included in the Academies Accounts Direction 2015/6, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Welland Park Community College Trust during the period 1 September 2015 to 31 August 2016 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Welland Park Community College Trust and the EFA in accordance with the terms of our engagement letter dated 21 August 2015. Our work has been undertaken so that we might state to the Welland Park Community College Trust and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Welland Park Community College Trust and the EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Welland Park Community College Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Welland Park Community College Trust's funding agreement with the Secretary of State for Education and the Academies Financial Handbook extant from 1 September 2015, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2015/6. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2015 to 31 August 2016 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2015/6 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

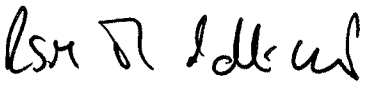
The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity. A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

Our work included identification and assessment of the design and operational effectiveness of the controls, policies and procedures that have been implemented to ensure compliance with the framework of authorities including high level financial control areas and areas assessed of presenting a higher risk of impropriety. We undertook detailed testing, based on our assessment of risk of material irregularity, where such controls, policies and procedures apply to classes of transactions. This work was integrated with our audit on the financial statements to the extent evidence from the conduct of that audit supports the regularity conclusion.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2015 to 31 August 2016 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



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14 December 2016